

MON: AUG 31

TUES: SEPT 1

WED: SEPT 2

THUR: SEPT 3

FRI: SEPT 4

MATH

Objective: Students will use counting and grouping skills to count groups and share strategies.
Instructional Strategy: Small group work with sharing findings and trying new student taught strategies
Assessment: Informal Observation

Objective: Students will recognize number and dot patterns in a ten frame.
Instructional Strategy: Direct instruction to show how ten frames work then into partner work with ten frame cards and practicing to make ten frames.
Assessment: Observation

Objective: Students will show their understanding of basic addition.
Instructional Strategy: Teach strategies such as 1 more/less, doubles, doubles plus and minus.
Assessment: Formal assessment using Envision sheets and mad minutes

Objective: Students will improve addition skills using new strategies.
Instructional Strategy: Stations to practice the new strategies from yesterday.
Assessment: Observation during stations and completed work from stations.

Objective: Students will determine shapes and their attributes.
Instructional Strategy: After pretest discuss shape attributes as a class and classify items in the room with a scavenger hunt.
Assessment: Shape pretest to determine where students are for further planning.

READING

Objective: Students will learn the importance of the sequence of events within the story. Students will learn to infer and predict while reading a story.
Instructional Strategy: Large group reads the story.
Assessment: Individual story retell using images in correct order.

Objective: Students will learn about Daily 5 and start learning routine.
Instructional Strategy: Direct instruction, modeling, and practice
Assessment: Observation

Objective: Students will learn the importance of the sequence of events within the story. Students will learn to infer and predict while reading a story.
Instructional Strategy: Re-read the story with partners using "warm fuzzy" questions a minimum of 3 per group.
Assessment: Record answers in the reading notebook.

Objective: Students will learn about Daily 5 and start learning routine.
Instructional Strategy: Direct instruction, modeling, and practice
Assessment: Observation

Objective: Students will learn about Daily 5 and start learning routine.
Instructional Strategy: Direct instruction, modeling, and practice
Assessment: Observation

PHONICS/SPELLING

Objective: Students will explore various word families focusing on short vowels a and i.

Instructional Strategy: Hands on, small group, individual stations allowing for me to work with individual groups to understand where students current levels are.

Assessment: Individual monitoring.

Objective: Students will practice writing complete sentences.

Instructional Strategy: Write sentences then learn how to expand and make better detailed sentences. Identify subject and predicate

Assessment: White boards and observations of work.

Objective: Students will explore various word families focusing on short vowels a and i.

Instructional Strategy: Hands on, small group, individual stations allowing for me to work with individual groups to understand where students current levels are.

Assessment: Individual monitoring.

Objective: Students will identify subject and predicate while improving sentence quality.

Instructional Strategy: Review sentence structure and write more sentences. Trade and fix up the sentences. We will begin discussions of nouns and verbs possibly other parts of speech.

Assessment: Informal

Objective: Students will explore various word families focusing on short vowels a and i.

Instructional Strategy: Hands on, small group, individual stations allowing for me to work with individual groups to understand where students current levels are.

Assessment: Individual monitoring.